

|                                                                                  |                                                                                                                                                                                                                                                                                                                                                                   |                             |                                |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------|
|  | <b>INSTITUCIÓN EDUCATIVA BELLO ORIENTE</b><br>ESTABLECIMIENTO OFICIAL CREADO SEGÚN RESOLUCIÓN °20185005174 DE ENERO<br>26 DE 2018 QUE APRUEBA IMPARTIR EDUCACIÓN FORMAL EN LOS NIVELES DE<br>PREESCOLAR, BÁSICA PRIMARIA, BÁSICA SECUNDARIA, MEDIA ACADÉMICA Y<br>EDUCACIÓN PARA ADULTOS CLEI I AL VI<br><b>NIT: 901159880 – 7 DANE 105001026549 – NÚCLEO 916</b> |                             |                                |
|                                                                                  | <b>GUIA ORIENTADORA PARA PROMOCIÓN ANTICIPADA</b><br><b>Promoción anticipada por repitencia</b>                                                                                                                                                                                                                                                                   |                             |                                |
| <b>Área y/o asignatura:</b>                                                      | <b>Inglés</b>                                                                                                                                                                                                                                                                                                                                                     | <b>Grado que repite: 7°</b> | <b>Grado al que aspira: 8°</b> |
| <b>Docente</b>                                                                   | Blanca Elizabeth Diaz Vasco-Mardey Úsuga Ortiz                                                                                                                                                                                                                                                                                                                    |                             |                                |
| <b>Nombre del estudiante</b>                                                     |                                                                                                                                                                                                                                                                                                                                                                   |                             |                                |

|                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Competencias</b>                                                                                                               | <b>Competencia Comunicativa.</b> Comprende, interpreta y relaciona información.<br><b>Competencia Cognitiva.</b> Analiza, infiere y aplica saberes.<br><b>Competencia Lingüística:</b> Maneja estructuras y vocabulario acorde al grado.<br><b>Competencia Sociolingüística.</b> Lee de manera comprensiva y construye significado                                                                                                                                                                                                                                                                                                           |
| <b>2. Indicadores de desempeños</b>                                                                                                  | <b>SABER CONOCER</b> Uso adecuado de verbos, vocabulario e información implícita y explícita en una lectura.<br><b>SABER HACER.</b> Identifica detalles e información, evidenciando comprensión global del texto y los temas relacionados con él.<br><b>SABER SER.</b> Demuestra responsabilidad en la realización de la prueba y así mismo en el seguimiento de instrucciones para el desarrollo de esta.                                                                                                                                                                                                                                   |
| <b>3. Contenidos facilitadores de aprendizaje</b>                                                                                    | Preguntar y dar información personal.<br>Describir la rutina diaria<br>Identificar el uso de comparativos y superlativos<br>Usar apropiadamente there is/there are<br>Uso del vocabulario y verbos trabajados en clase.                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>4. Criterios de evaluación</b>                                                                                                    | a. Estar matriculado en la Institución Educativa Bello Oriente.<br>b. Haber solicitado la promoción anticipada el año anterior, cumpliendo con el procedimiento estipulado por la institución educativa.<br>c. Presentarse durante la primera semana del año lectivo a la asesoría donde se resuelven inquietudes con respecto a la guía orientadora.<br>d. Presentar la prueba en el tiempo estipulado por la institución educativa.<br>e. El estudiante presentará prueba de las áreas no aprobadas el año anterior.<br>f. Si el estudiante no se presenta a la asesoría, pierde el derecho a presentar la prueba de promoción anticipada. |
| <b>Fecha de la asesoría</b> (Para la asesoría presentarse con la guía desarrollada y con las dudas que desee aclarar sobre la misma) | <b>Fecha de la prueba</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

## Desarrollo de contenidos

Utilice el cuaderno como método de ayuda, toda la información y teorías se encuentra en él.

**RECUERDE ESTE ES UN TALLER PRACTICO, NO TIENE VALOR EN NOTAS. PERO LE AYUDA A SABER QUE SE VA A PREGUNTAR EN EL EXAMEN DE PROMOCION ANTICIPADA.**

Para mayor explicación puedes ver estos video

[https://www.aprenderinglesrapidoysencillo.com/2013/05/01/adjetivos-comparativos-en-ingles-con-pronunciacion-y-ejercicios/#google\\_vignette](https://www.aprenderinglesrapidoysencillo.com/2013/05/01/adjetivos-comparativos-en-ingles-con-pronunciacion-y-ejercicios/#google_vignette) Comparativos y superlativos

<https://youtu.be/F4uJaaugGwk?feature=share> Comparativos

[https://youtu.be/M\\_DixVADeNs?feature=shared](https://youtu.be/M_DixVADeNs?feature=shared) There is/There are

**EXPLICACIONES QUE LE AYUDARAN A RECORDAR LOS TEMAS VISTO EN CLASE Y QUE SERAN EVALUADOS**

### PRESENTE SIMPLE

**AUXILIARES:** son los que me indican en que tiempo se usa para las formas negativas e interrogativos, al momento de hacer la traducción al español estos no tienen ningún significado. Los auxiliares trabajan con unas personas o sujetos en específico, estos son:

**EL CUADRO MUESTRA LAS PERSONAS CON LAS CUALES TRABAJA CADA AUXILIAR**

| affirmative |      | negative |         |
|-------------|------|----------|---------|
| he          | does | he       | doesn't |
| she         | does | she      | doesn't |
| it          | does | it       | doesn't |
| they        | do   | they     | don't   |
| we          | do   | we       | don't   |
| I           | do   | I        | don't   |
| you         | do   | you      | don't   |

**COMO REALIZAR ORACIONES EN INGLÉS**

## Present Simple Tense

| Structure | Positive                      | Negative                                          | Question                           |
|-----------|-------------------------------|---------------------------------------------------|------------------------------------|
|           | I – You – We – They<br>+ verb | I – You – We – They<br>+ do not / don't +<br>verb | Do + I – You – We –<br>They + verb |
|           | He – She – It + verb          | He – She – It +<br>does not / doesn't +<br>verb   | Does + He – She –<br>It + verb     |

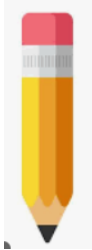
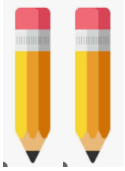
|      | Positive         | Negative                           | Question              |
|------|------------------|------------------------------------|-----------------------|
| I    | I love comics    | I do not / don't love comics       | Do I love comics?     |
| You  | You love comics  | You do not / don't love comics     | Do you love comics?   |
| He   | He loves comics  | He does not / doesn't love comics  | Does he love comics?  |
| She  | She loves comics | She does not / doesn't love comics | Does she love comics? |
| It   | It loves comics  | It does not / doesn't love comics  | Does it love comics?  |
| We   | We love comics   | We do not / don't love comics      | Do we love comics?    |
| They | They love comics | They do not / don't love comics    | Do they love comics?  |

## Wh - Questions

This is a term used to refer to one **Question** starting with **wh** or **h**

|                       |                              |
|-----------------------|------------------------------|
| Who ----- Quién?      | How ----- Cómo?              |
| What ----- Qué-Cuál?  | How many ----- Cuántos?      |
| Where ----- Dónde?    | How much ----- cuánto?       |
| Why ----- Porque?     | How far ----- Que tan lejos? |
| Whose ----- De Quién? | How long-cuanto tiempo?      |
| When ----- Cuando?    | How often- con frecuencia    |
| Which ----- Cúales?   | How old - Que edad           |

### THERE IS/THERE ARE

| SINGULAR                                                                                                                                                                                                                                                                       | PLURAL                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>THERE IS</p> <p>Significa = hay<br/>Se usa para el singular</p> <p>THERE IS A </p> <p>THERE IS A </p> | <p>THERE IS</p> <p>Significa = hay<br/>Se usa para el plural</p> <p>THERE ARE two </p> <p>THERE ARE two  </p> |

## Adjetivos Comparativos en Inglés

### Terminados en -Y

y » ier

✓ Happy: **happier**  
(Feliz) (más feliz)

✓ Funny: **funnier**  
(Gracioso) (más gracioso)

### Una sílaba

adjetivo + er

✓ Tall: **taller**  
(Alto) (más alto)

✓ Big\*: **bigger**  
(Grande) (más grande)



Si quieres aprender inglés GRATIS, ve a:  
[www.aprenderinglesrapidoysfacil.com](http://www.aprenderinglesrapidoysfacil.com)

\*Si el adjetivo de una sílaba termina en:  
Consonante + Vocal + Consonante (ejemplo:  
BIG), doblamos la última consonante: bigger

### 2 o más sílabas

more + adjetivo

✓ Intelligent: (Inteligente)

**more intelligent**  
(más inteligente)

### Irregulares

✓ Good: **better**  
(Bueno) (mejor)

✓ Bad: **worse**  
(Malo) (peor)

## Actividades Prácticas

### A. Completa las frases

| <b>VERBOS</b><br>Para realizar el<br>cuadro de<br>ejercicio | <b>PERSONAS</b> | <b>INFORMACION PERSONAL</b><br>Preguntas y respuesta para aprender ya que se le preguntara en<br>forma oral y escrita |
|-------------------------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------|
| Eat= comer                                                  | I =YO           | 1. What is your name? My name is ____                                                                                 |
| Walk= caminar                                               | YOU= tu,        | 2. Where are you from? I am from ____                                                                                 |
| Start= comenzar                                             | usted           | 3. Where do you live? I live in ____                                                                                  |
| Think= pensar                                               | HE= él          | 4. How old are you? I am ____ years old                                                                               |
| Write= escribir                                             | SHE= ella       | 5. Do you study? Yes, I do No, I don't                                                                                |
| Read= leer                                                  | IT= ello        | 6. Where do you study? I study in ____                                                                                |
| Study= estudiar                                             | WE= nosotros,   | 7. What is your favorite music? My favorite music is ____                                                             |
| Speak= hablar                                               | nosotras        | 8. What is your favorite TV show? My favorite TV show is ____                                                         |
| Like= gustar                                                | YOU= ustedes    | 9. What is your hobby? My hobby is ____                                                                               |
| Hate= odiar                                                 | THEY= ellos,    | 10. What do you like to do in your free time? I like to ____                                                          |
| Love= amar                                                  | ellas           | 11. What is your favorite subject? My favorite subject is ____                                                        |
| Go= ir                                                      |                 | 12. you have brothers or sisters? I have ____                                                                         |
| Come= venir                                                 | Estos son los   | 13. What is your mother's name? My mother's name is ____                                                              |
| Stop= parar                                                 | pronombres,     | 14. What is your father's name? My father's name is ____                                                              |
| Want= querer                                                | se refieren a   | 15. Do you have a pet? Yes, I do No, I don't                                                                          |
| Wait= esperar                                               | personas,       | 16. Do you have boyfriend / girlfriend? Yes, I do No, I don't                                                         |
| Feel= sentir                                                | animales o      | 17. How are you? Fine thanks and you?                                                                                 |
| Mop= trapear                                                | cosas. Debes    | 18. When were you born? I was born in ____                                                                            |
| Sweep= barrer                                               | aprenderlos     | 19. What is your phone number? My phone number is ____                                                                |
|                                                             | muy bien.       | 20. How old are you? I am ____ years old                                                                              |

B. Lee y contesta las preguntas de acuerdo a la lectura relacionadas con información personal

## READING ACTIVITY



Hello! My name is Ted. I am forty seven years old. I'm a scientist. I do experiments in a big lab. There's a library next to the lab and I read about new theories there. I love my job because I can do different things. It's really interesting! On Mondays and Wednesdays, I go to work by car with a friend. He is a scientist too and we work together. On Tuesdays and Thursdays I go to the lab by bus. And on

Fridays I ride my bike to work. I live with my wife Elvia and my son Chris. We live in California.

Hi! My name is Matt. I am forty. I'm a chef. I work in an Italian restaurant. There's a big kitchen and it's very new. I like the place! I have a fantastic job because I can prepare the food that I like. My favorite dish is pizza. I cook lunch and dinner during the week. And on Saturdays and Sundays I also cook breakfast. On Fridays, there are a lot of people in the restaurant and the job isn't very easy. I am single and I live with my parents in Florence.



|                                     |                                  |                             |
|-------------------------------------|----------------------------------|-----------------------------|
| What is their names name?           | How old are they?                | Where do they live?         |
| Where are they from?                | What is their nationality?       | What do they do?            |
| Who do they live with?              | How many siblings do they have?  | Are they married or single? |
| What is Matt favorite food?         | Where do they study?             | What do they study?         |
| What do they do in their free time? | How many children does Ted have? | How many pets do they have? |

C. Elige la opción correcta para llenar los espacios

# There is / There are

**Plus**  
A' Junior

1. \_\_\_\_ two chairs in my kitchen.



- a. There is  
b. There are

2. \_\_\_\_ three lorries next to the house?



- a. Is there  
b. Are there

3. \_\_\_\_ any flowers in the vase?



- a. Is there  
b. Are there

4. \_\_\_\_ two girls in the picture.



- a. There is  
b. There are

5. \_\_\_\_ any books in the bookcase?



- a. Is there  
b. Are there

6. \_\_\_\_ a girl under the table.



- a. There is  
b. There are

7. \_\_\_\_ a rubber in the pencil case?



- a. Is there  
b. Are there

8. \_\_\_\_ a fridge next to the cooker.



- a. There is  
b. There are

9. \_\_\_\_ a window in the kitchen.



- a. There is  
b. There are

10. \_\_\_\_ any pupils on the bus?



- a. Is there  
b. Are there

11. \_\_\_\_ five eggs in the box.



- a. There is  
b. There are

12. \_\_\_\_ a rubber on the books?



- a. Is there  
b. Are there

13. \_\_\_\_ glasses on the table?



- a. Is there  
b. Are there

14. \_\_\_\_ an apple in the schoolbag.



- a. There is  
b. There are

15. \_\_\_\_ any water in the glass?



- a. Is there  
b. Are there

16. \_\_\_\_ two wardrobes in the room.



- a. There isn't  
b. There aren't

17. \_\_\_\_ a lamp on my desk.



- a. There is  
b. There are

18. \_\_\_\_ five cushions on the sofa.



- a. There isn't  
b. There aren't

19. \_\_\_\_ a doll in your room?



- a. Is there  
b. Are there

20. \_\_\_\_ toys in our living room?



- a. Is there  
b. Are there

21. \_\_\_\_ a picture on the wall.



- a. There is  
b. There are

22. \_\_\_\_ a pink bath in the bathroom.



- a. There isn't  
b. There aren't

23. \_\_\_\_ a radio on my desk.



- a. There is  
b. There are

24. \_\_\_\_ a mirror in the bathroom?



- a. Is there  
b. Are there



# Emma's Daily Routine

1

Read about Emma's daily routine.

Hi! My name is Emma. I'm ten years old and I'm English. I live with my family in Brighton in the south of England.

My day usually starts quite early. I always get up at 7.30 on weekdays, but at the weekends I sleep an hour and a half longer. When I get up, I go to the bathroom first. I wash my face to wake me up, brush my teeth and then I have a shower.

After that I comb my hair and get dressed. I usually wear casual clothes, mainly jeans, shorts, T-shirts and trainers. I always have breakfast with my mum and my little brother, Tommy. My dad never has breakfast with us because he starts work early on weekdays. I usually have a bowl of cornflakes with hot milk and toast with marmalade. Before I go to school, I have to walk our dog, Leo.

I usually walk to school because I don't live very far. Classes start at 8.30. I like Maths best but I'm also good at Science and English. I have two breaks, at 11 and at 1 o'clock. I eat a sandwich and drink orange juice. I also play with my classmates in the playground. School finishes at 3.30 and my dad picks me up and we come back home by car. Then we have lunch together.

After lunch I play with my brother for a while and then I do my homework and study. Twice a week I have a basketball practice. I love doing sports.

Before dinner I sometimes meet my friends or watch a TV quiz. I seldom play computer game, I simply find them boring. We have dinner at 7.30 and I often set the table. After dinner I read a book or surf the Internet for a while.

At 9.30 I go to the bathroom to have a shower, brush my teeth and put on my nightdress. Before I go to sleep I listen to music on my MP3 player because it makes me feel relaxed.



**1. What time does Emma get up on weekdays, and what does she do first after waking up?**

- a) She gets up at 7:30 / She goes to the bathroom
  - b) She gets up at 8:00 / She reads a book
  - c) She gets up at 6:30 / She checks her phone
- 

**2. Where does Emma wash her face, and what does she do immediately after that?**

- a) In the bathroom / She brushes her teeth
  - b) In the kitchen / She drinks water
  - c) In her bedroom / She studies
- 

**3. What clothes does Emma usually wear, and what does she do before getting dressed?**

- a) Jeans and T-shirts / She combs her hair
  - b) A uniform / She watches TV
  - c) A dress / She listens to music
- 

**4. Who does Emma have breakfast with, and what food does she usually eat?**

- a) With her mum and brother / Cornflakes
  - b) With her dad / Eggs
  - c) With her friends / Pancakes
- 

**5. Why does Emma's dad skip breakfast, and what chore does Emma do before school?**

- a) Because he works early / She walks the dog
  - b) Because he exercises / She cooks
  - c) Because he sleeps late / She does laundry
- 

**6. How does Emma go to school, and why does she choose that way?**

- a) She walks / Because she lives close
  - b) She takes a bus / Because she wakes up late
  - c) She rides a bike / Because she likes speed
- 

**7. What time do Emma's classes start, and which subject does she like best?**

- a) At 8:30 / Maths
  - b) At 9:00 / Music
  - c) At 7:45 / History
- 

**8. When does Emma have her breaks, and what does she drink during them?**

- a) At 11 and 1 / Orange juice
  - b) At 10 and 12 / Milk
  - c) At 12 and 2 / Lemonade
- 

**9. What does Emma eat at school, and who does she play with in the playground?**

- a) A sandwich / Her classmates
  - b) Fruit / Her cousins
  - c) Soup / Her teacher
- 

**10. What time does Emma finish school, and who does pick her up?**

- a) At 3:30 / Her dad
  - b) At 2:00 / Her mum
  - c) At 4:30 / Her aunt
- 

**11. What does Emma do after lunch, and how often does she have basketball practice?**

- a) She plays with her brother / Twice a week
  - b) She sleeps / Once a week
  - c) She watches TV / Every day
-

**12. What homework does Emma do in the afternoon, and where does she usually study?**

- a) School subjects / At home
  - b) Music / At the park
  - c) Art / At her cousin's house
- 

**13. Who does Emma sometimes meet before dinner, and what activity does she seldom do?**

- a) Her friends / Play computer games
  - b) Her neighbors / Cook meals
  - c) Her classmates / Clean the house
- 

**14. What time does Emma have dinner, and what does she often do during it?**

- a) At 7:30 / Set the table
  - b) At 6:00 / Watch TV
  - c) At 8:00 / Do homework
- 

**15. What does Emma do after dinner, and what does she prefer before going to bed?**

- a) She reads or surfs the Internet / Listening to music
  - b) She studies / Eating snacks
  - c) She plays games / Watching movies
- 

**16. Where does Emma go at 9:30 pm, and what does she put on after her shower?**

- a) To the bathroom / Her nightdress
  - b) To the living room / Her shoes
  - c) To the kitchen / Her uniform
- 

**17. What sport does Emma practice, and when does she do it?**

- a) Basketball / Twice a week
  - b) Tennis / On weekends
  - c) Swimming / Every morning
- 

**18. What does Emma do before leaving home, and who does she walk with to school?**

- a) She walks the dog / She goes alone
  - b) She watches TV / She goes with her dad
  - c) She cleans her room / She goes with her friends
- 

**19. What breakfast does Emma usually have, and what drink does she prefer with it?**

- a) Cornflakes and toast / Hot milk
  - b) Eggs / Tea
  - c) Bread / Soda
- 

**20. What activity does Emma avoid in the afternoon, and what does she choose instead?**

- a) Playing computer games / Meeting friends
- b) Reading books / Playing video games
- c) Doing sports / Cooking dinner

# Comparatives

Name : .....

Date : .....

★ Tom is ..... than Sam.

- ☐ more tall
- ☐ taller
- ☐ tallest



★ His car is ..... than mine.

- ☐ expensiver
- ☐ more expensive
- ☐ most expensive



★ This test is ..... than the previous one.

- ☐ easy
- ☐ easier
- ☐ easiest



★ English is ..... than Maths.

- ☐ interesting
- ☐ most interesting
- ☐ more interesting



★ Adam is ..... than Fred.

- ☐ more funny
- ☐ funnier
- ☐ most funny



★ Leila is ..... than Sandra.

- ☐ prettier
- ☐ more pretty
- ☐ most pretty



★ My sister is ..... than me.

- ☐ more short
- ☐ shorter
- ☐ most short



★ Grandpa is ..... than Dad.

- ☐ older
- ☐ more old
- ☐ most old



★ My house is ..... than his.

- ☐ smaller
- ☐ more small
- ☐ most small



★ This movie is ..... than the other one.

- ☐ boringer
- ☐ more boring
- ☐ most boring



★ It's ok ! the road here is .....

- ☐ safer
- ☐ more safe
- ☐ most safe



★ The rabbit is ..... than the turtle.

- ☐ most fast
- ☐ faster
- ☐ more fast



★ The knife is ..... than the spoon.

- ☐ dangerous
- ☐ more dangerous
- ☐ most dangerous



★ Kris's bike is ..... than yours.

- ☐ cheaper
- ☐ most cheap
- ☐ more cheap



★ Annita's school is ..... than Peter's.

- ☐ gooder
- ☐ more good
- ☐ better



F. Lee y contesta las preguntas de acuerdo a la lectura relacionadas con comparativos y superlativos

**B**ogotá is the largest and most important city in Colombia. More than 7 million people live there, which also makes it the most crowded city in the country. Bogotá offers many interesting places to visit, for example, museums, shopping centres and amusement parks. You can find both cheap and expensive restaurants, which offer a wide variety of dishes to suit everyone's taste. Bogotá is also home to the Transmilenio bus rapid transit system, which



is Colombia's largest public transport system, and has routes to all parts of the city.

Medellín is the second biggest city in Colombia and about 2.1 million people live there. The weather in

this city is always warm: never too hot, never too cold. It's like spring all year round! There are some amazing places to visit, for example, the incredible aquarium and planetarium at Parque Explora, and of course, the charming town of Pueblito Paisa. You can travel around the city using the Metro de Medellín, one of the world's most efficient public transport systems, which is definitely the easiest and fastest way to travel!

Completa los espacios en blanco

1. Bogotá is the \_\_\_\_\_ (large) and \_\_\_\_\_ (important) city in Colombia.
2. Medellín is the \_\_\_\_\_ (big) city in Colombia after Bogotá.
3. Bogotá is the \_\_\_\_\_ (crowded) city in the country.
4. The Transmilenio bus system is Colombia's \_\_\_\_\_ (large) public transport system.
5. The Metro de Medellín is one of the \_\_\_\_\_ (efficient) public transport systems in the world.
6. Fill in the blanks: Bogotá offers both \_\_\_\_\_ (cheap) and \_\_\_\_\_ (expensive) restaurants.
7. The Metro de Medellín is the \_\_\_\_\_ (easy) and \_\_\_\_\_ (fast) way to travel around the city.
8. Compare Bogotá and Medellín: Bogotá is \_\_\_\_\_ (big) than Medellín.
9. Complete the sentence: Pueblito Paisa is a \_\_\_\_\_ (charming) town.
10. The weather in Medellín is \_\_\_\_\_ (warm) than Bogotá because it is never too hot or cold.

Responde

11. What is the largest and most important city in Colombia?
12. Which city is the second biggest city in Colombia?
13. What is the most crowded city in the country?
14. What is Colombia's largest public transport system?
15. What is one of the world's most efficient public transport systems mentioned in the text?

## Referencias

Aprender Inglés Rápido y Fácil. (2013, 1 de mayo). *Adjetivos comparativos en inglés: comparación, pronunciación y ejercicios*. <https://www.aprenderinglesrapidoysfacil.com/2013/05/01/adjetivos-comparativos-en-ingles-con-pronunciacion-y-ejercicios/>

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